

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that...						
Students would support the person making the report						
Not at all	0.9	0.4	1.9	0.7	~	~
A little	10.1	1.3	13.9	2.0	5.8	1.7
Somewhat	39.9	2.2	48.7	3.0	31.1	2.7
Very	40.4	2.2	31.4	2.6	49.6	3.3
Extremely	8.7	1.1	4.0	1.0	13.5	2.2
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	7.3	1.1	3.9	1.2	10.8	1.9
A little	28.7	2.2	14.7	2.2	41.5	3.9
Somewhat	43.1	2.0	48.3	3.0	37.9	3.3
Very	15.4	1.3	22.6	2.3	9.0	1.6
Extremely	5.5	1.0	10.6	1.7	~	~
Campus officials would take the report seriously.						
Not at all	2.9	0.7	5.4	1.4	~	~
A little	16.8	1.6	24.0	2.6	8.9	1.9
Somewhat	32.7	1.8	43.0	2.6	23.7	2.5
Very	37.1	1.9	22.5	2.5	50.8	3.1
Extremely	10.5	1.3	5.1	1.1	16.0	2.2
Campus official would protect the safety of the person making the report.						
Not at all	6.1	1.0	10.4	2.0	2.1	0.8
A little	16.9	1.8	23.2	2.8	10.3	2.2
Somewhat	35.2	1.7	40.6	2.8	28.6	3.0

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	30.0	1.9	20.5	2.4	40.3	3.1
Extremely	11.8	1.5	5.2	1.2	18.7	2.5
Campus officials would conduct a fair investigation.						
Not at all	5.8	0.9	6.7	1.4	5.1	1.4
A little	19.0	1.6	23.5	2.2	14.6	2.2
Somewhat	54.5	2.0	58.2	2.8	50.0	3.2
Very	16.8	1.7	8.8	1.8	25.2	2.6
Extremely	3.9	0.8	2.8	0.9	5.1	1.4
Campus officials would take action against the offender(s).						
Not at all	7.2	1.0	10.3	1.7	4.4	1.4
A little	31.6	2.1	46.5	3.2	17.0	2.6
Somewhat	45.0	2.4	37.6	3.1	51.7	3.4
Very	12.9	1.4	4.1	1.1	21.7	2.6
Extremely	3.3	0.8	~	~	5.2	1.4
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	21.7	1.6	30.5	2.6	14.1	2.1
A little	34.4	1.9	37.6	2.6	32.0	2.8
Somewhat	34.6	2.0	25.7	2.6	41.5	3.1
Very	8.5	1.3	6.2	1.2	11.0	2.3
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	13.2	1.6	14.4	2.0	12.6	2.3
Did nothing because I wasn't sure what to do	17.8	5.0	28.1	8.1	~	~
Did nothing for another reason	24.6	5.9	16.5	6.2	33.1	9.1
Spoke to my friend or someone else to seek help	55.4	6.8	50.9	8.4	60.1	9.7
Took action in another way	~	~	~	~	~	~
No	86.8	1.6	85.6	2.0	87.4	2.3
Witnessed drunk person heading for sexual encounter						
Yes	55.8	2.1	51.7	3.1	59.7	3.1
Did nothing because I wasn't sure what to do	16.6	2.4	19.6	3.3	11.6	2.6
Did nothing for another reason	70.7	2.8	66.9	4.1	76.0	3.3
Directly intervened to stop it	2.9	1.3	~	~	~	~
Spoke to someone else to seek help	1.9	0.8	~	~	~	~
Took action in another way	7.9	1.6	9.6	2.6	6.8	2.0
No	44.2	2.1	48.3	3.1	40.3	3.1
Witnessed someone acting in sexually violent or harassing manner						
Yes	26.2	2.2	30.8	2.6	20.9	3.0
Did nothing because I wasn't sure what to do	27.2	4.0	32.6	5.5	22.1	6.9
Did nothing for another reason	42.4	4.3	45.6	5.6	41.6	8.9
Directly intervened to stop it	13.8	2.7	12.8	3.7	12.4	5.2
Spoke to someone else to seek help	10.9	2.3	~	~	20.4	5.3
Took action in another way	5.7	2.0	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	73.8	2.2	69.2	2.6	79.1	3.0

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	7.6	1.1	4.4	1.0	11.2	1.9
A little	16.5	1.7	14.9	2.0	18.7	2.6
Somewhat	46.0	2.4	42.2	3.4	50.0	3.1
Very	26.0	2.1	32.5	2.8	18.3	2.7
Extremely	3.8	0.8	6.0	1.3	~	~
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	47.0	1.9	17.3	2.0	77.9	2.3
A little	37.9	1.8	59.2	2.7	16.8	2.3
Somewhat	11.9	1.1	19.0	1.9	4.2	1.3
Very	1.9	0.5	2.9	0.9	~	~
Extremely	1.3	0.6	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	51.8	1.7	24.9	1.9	79.7	2.4
A little	36.1	1.7	54.1	2.3	17.6	2.1
Somewhat	11.3	1.2	20.3	2.0	2.7	1.1
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	56.5	1.8	67.8	2.3	44.3	3.1
Title IX Coordinators	69.1	2.0	75.2	2.1	63.4	3.2
University-Wide Committee (UWC)	23.5	1.7	26.9	2.0	19.9	2.9
Yale Police Department	86.5	1.5	83.5	2.4	89.6	1.9
Yale Health	89.1	1.3	91.7	1.8	86.7	2.1
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	28.3	2.0	31.9	2.8	25.5	3.1
A little bit	30.4	1.9	32.5	2.3	27.5	2.8
Somewhat	29.8	1.8	22.4	1.8	36.7	2.9
Very	10.1	1.0	13.1	1.7	7.3	1.6
Extremely	1.4	0.5	~	~	2.9	1.0
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	7.0	1.1	5.1	1.3	9.2	1.7
A little bit	30.5	2.2	29.8	3.0	31.6	3.1
Somewhat	38.3	2.2	39.1	3.1	36.2	3.0
Very	18.3	1.3	23.0	2.5	14.1	2.2
Extremely	5.8	1.0	3.0	1.0	8.9	1.9
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	12.8	1.3	15.4	1.9	9.7	1.8
A little bit	34.0	1.9	33.0	2.7	33.7	2.6
Somewhat	34.4	2.0	34.4	2.8	35.5	3.0

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015) Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	14.2	1.4	16.1	2.1	12.8	2.0
Extremely	4.6	1.0	~	~	8.2	1.8
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	34.7	1.8	38.5	2.3	31.1	2.9
A little bit	32.6	1.9	32.8	2.3	31.1	3.0
Somewhat	24.9	1.6	22.1	2.0	28.5	2.9
Very	6.5	1.0	4.9	1.3	8.4	1.7
Extremely	1.2	0.4	1.7	0.7	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	66.1	3.3	64.4	4.5	67.2	5.3
How useful was orientation session?						
Not at all	8.6	2.7	11.7	4.9	~	~
A little	21.8	3.4	26.3	5.4	18.1	4.8
Somewhat	61.2	4.2	54.5	6.8	69.2	5.6
Very	5.5	2.2	~	~	~	~
Extremely	~	~	~	~	~	~
No	2.8	1.1	~	~	~	~
I didn't attend orientation	~	~	~	~	~	~
I don't remember	30.0	3.0	29.5	4.5	31.0	5.3

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)
Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	6.4	0.9	7.3	1.4	4.8	1.4
Penetration	2.7	0.7	3.3	1.0	~	~
Sexual touching	4.7	0.8	5.4	1.2	4.2	1.3
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	6.4	0.9	7.3	1.4	4.8	1.4
Penetration	3.0	0.7	3.9	1.1	~	~
Sexual touching	4.7	0.8	5.4	1.2	4.2	1.3
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	6.4	0.9	7.3	1.4	4.8	1.4
Penetration	3.0	0.7	3.9	1.1	~	~
Sexual touching	4.7	0.8	5.4	1.2	4.2	1.3
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	8.9	1.2	11.5	1.8	4.8	1.4
Penetration	4.5	0.8	6.9	1.4	~	~
Sexual touching	7.0	1.1	9.2	1.7	4.2	1.3

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)
Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	4.0	0.8	4.2	1.1	3.9	1.2
Penetration	1.6	0.5	2.0	0.8	~	~
Sexual touching	2.7	0.7	2.8	0.9	2.7	1.1
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	4.0	0.8	4.2	1.1	3.9	1.2
Penetration	1.9	0.5	2.5	0.9	~	~
Sexual touching	2.7	0.7	2.8	0.9	2.7	1.1
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	4.0	0.8	4.2	1.1	3.9	1.2
Penetration	1.9	0.5	2.5	0.9	~	~
Sexual touching	2.7	0.7	2.8	0.9	2.7	1.1
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	5.3	0.9	5.9	1.2	3.9	1.2
Penetration	2.2	0.6	3.2	1.0	~	~
Sexual touching	4.7	0.9	5.4	1.2	3.3	1.2

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	56.8	2.2	68.8	2.5	43.4	3.1
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	41.3	1.8	53.7	2.4	27.8	2.5
made inappropriate comments regarding body, appearance, or sexual activity	41.7	2.3	49.0	2.7	32.4	3.1
said crude or gross sexual things or tried to engage in sexual conversation	19.2	1.8	18.9	2.3	17.8	2.6
transmitted offensive sexual remarks, stories, jokes, pictures, videos	9.3	1.3	10.2	1.6	7.8	1.9
asked to go out, get dinner, drinks, or have sex, despite refusal	9.8	1.4	13.2	1.9	5.8	1.5
Number of offenders:						
1 person	28.8	2.3	27.0	3.1	31.9	5.3
2 persons	24.1	2.3	30.1	3.6	16.3	3.4
3 or more persons	47.0	2.8	42.9	3.7	51.8	5.3
Number of incidents since beginning of 2014 term:						
0 times	21.9	2.1	22.9	2.6	21.9	3.6
1 time	18.3	2.2	20.1	2.8	14.9	3.8
2 times	20.1	2.3	21.8	2.7	18.9	3.6
3-5 times	29.0	2.7	26.9	3.2	30.4	4.6
6-9 times	5.2	1.2	5.4	1.5	~	~
10 or more times	5.5	1.3	2.9	1.1	10.1	2.9
Association with university:						
Student	91.0	1.7	89.8	2.3	92.2	2.7
Faculty	23.3	2.1	32.7	3.1	6.9	2.3
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	3.7	1.0	3.9	1.3	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	~	~	~	~	~	~
The person was not affiliated with Yale	5.6	1.2	5.6	1.6	5.8	2.3
Don't know association with Yale	5.7	1.3	5.4	1.5	6.5	2.6
Relationship to victim:						
At the time, it was someone I was dating or intimate with	4.1	1.0	5.6	1.5	~	~
Someone I had dated or was intimate with	4.3	1.0	6.0	1.5	~	~
Teacher or advisor	19.0	1.9	26.4	2.8	5.2	2.1
Co-worker, boss or supervisor	3.5	1.1	5.8	1.8	~	~
Friend or acquaintance	79.5	2.3	77.4	3.2	83.4	3.3
Stranger	24.8	2.3	24.7	3.0	22.6	3.8
Other	7.5	1.6	10.2	2.2	~	~
Don't Know	2.8	0.9	3.2	1.3	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	56.7	2.9	65.9	3.1	38.8	5.0
Family member	13.7	2.0	19.3	2.5	~	~
Faculty	2.7	0.9	4.6	1.4	~	~
Someone else	4.4	1.1	5.1	1.5	~	~
I didn't tell anyone else	39.3	2.7	30.8	3.3	55.7	4.9
Reporting to a Program						
Contacted at least one program in university list	4.0	1.0	5.4	1.5	~	~
Contacted The SHARE Center	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
Law School**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	37.7	14.8	46.6	17.4	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)

Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)

Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)

Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	53.9	16.2	43.0	17.0	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)

Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
Law School

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	2.3	0.8	2.9	1.1	~	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	5.3	1.3	5.2	1.6	5.8	2.4
I did not think anyone would believe me	~	~	~	~	~	~
I did not think it was serious enough to report	81.1	2.4	83.7	2.8	77.4	4.3
I did not want the person to get into trouble	12.9	1.9	10.5	2.0	17.1	3.9
I feared negative social consequences	12.2	1.7	15.8	2.5	7.6	2.6
I did not think anything would be done	22.1	2.2	28.2	3.3	10.9	2.9
I feared it would not be kept confidential	10.3	1.9	11.4	2.1	9.3	2.8
Incident was not on campus or associated with the school	7.1	1.4	8.4	2.0	5.5	2.2
Incident did not occur while attending school	2.7	0.9	~	~	~	~
Other	11.3	1.7	5.5	1.6	20.6	4.1

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.