

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
If someone were to report sexual assault or sexual misconduct to an official, how likely is it that...						
Students would support the person making the report						
Not at all	~	~	~	~	~	~
A little	5.7	1.2	8.8	2.0	~	~
Somewhat	35.4	2.6	41.2	3.6	27.8	3.8
Very	48.1	3.2	40.9	3.7	57.5	4.8
Extremely	9.4	1.7	8.1	1.9	11.2	3.5
The alleged offender(s) or their associates would retaliate against the person making the report						
Not at all	9.2	1.7	7.6	1.8	11.2	3.2
A little	33.5	2.9	28.1	3.0	40.2	5.2
Somewhat	40.0	2.4	44.6	3.6	34.3	4.3
Very	14.8	2.0	16.4	2.4	12.9	3.3
Extremely	2.4	1.0	3.3	1.7	~	~
Campus officials would take the report seriously.						
Not at all	2.4	0.9	3.0	1.2	~	~
A little	6.8	1.2	8.8	1.8	4.3	1.7
Somewhat	31.8	2.7	37.0	3.7	25.4	4.0
Very	49.3	3.0	45.4	3.3	54.1	4.8
Extremely	9.6	1.6	5.7	1.6	14.4	3.5
Campus official would protect the safety of the person making the report.						
Not at all	2.5	0.9	~	~	~	~
A little	11.0	1.5	15.1	2.4	5.8	2.0
Somewhat	35.0	2.5	40.9	3.6	27.5	3.6

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.1. Perceptions of Responses to Reporting Sexual Assault or Sexual Misconduct to an Official by Gender and Enrollment Status (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	41.4	2.7	34.2	3.2	50.4	4.6
Extremely	10.1	1.7	7.8	2.0	13.1	2.9
Campus officials would conduct a fair investigation.						
Not at all	4.2	1.0	3.9	1.4	4.5	1.8
A little	9.8	1.6	12.8	2.5	6.0	2.0
Somewhat	44.9	2.7	51.7	3.7	36.5	4.1
Very	36.8	3.1	30.3	3.4	44.9	4.7
Extremely	4.3	1.2	~	~	8.1	2.4
Campus officials would take action against the offender(s).						
Not at all	5.4	1.3	5.7	1.9	5.1	2.1
A little	19.6	2.0	25.7	2.7	12.0	2.8
Somewhat	46.2	2.5	46.6	3.0	45.7	4.2
Very	24.0	2.3	19.8	2.4	29.2	3.9
Extremely	4.7	1.2	~	~	7.9	2.4
Campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct.						
Not at all	10.2	1.8	8.7	2.2	12.0	2.7
A little	23.4	2.2	27.6	3.0	18.1	3.6
Somewhat	45.7	2.7	48.9	4.0	41.7	4.4
Very	18.1	2.3	12.8	2.6	24.7	4.1
Extremely	2.6	0.9	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Have you been in any of the following situations? If so, what did you do?						
Suspected a friend was sexually assaulted						
Yes	8.8	1.6	8.1	1.9	9.6	2.6
Did nothing because I wasn't sure what to do	18.9	7.7	36.3	13.7	~	~
Did nothing for another reason	22.8	9.0	~	~	~	~
Spoke to my friend or someone else to seek help	53.2	9.2	42.4	11.5	65.0	16.4
Took action in another way	~	~	~	~	~	~
No	91.2	1.6	91.9	1.9	90.4	2.6
Witnessed drunk person heading for sexual encounter						
Yes	46.4	2.4	47.4	2.9	45.1	3.7
Did nothing because I wasn't sure what to do	16.6	3.1	18.7	4.5	14.0	4.7
Did nothing for another reason	66.1	4.0	68.6	4.8	62.8	6.3
Directly intervened to stop it	~	~	~	~	~	~
Spoke to someone else to seek help	9.4	2.1	7.4	2.5	12.1	4.0
Took action in another way	7.9	2.2	5.4	2.1	11.1	4.4
No	53.6	2.4	52.6	2.9	54.9	3.7
Witnessed someone acting in sexually violent or harassing manner						
Yes	14.5	1.6	21.2	2.7	6.0	2.0
Did nothing because I wasn't sure what to do	23.4	6.2	24.7	7.2	~	~
Did nothing for another reason	27.2	6.3	33.5	7.5	~	~
Directly intervened to stop it	17.0	5.8	~	~	~	~
Spoke to someone else to seek help	13.2	5.2	~	~	~	~
Took action in another way	19.2	5.2	23.7	6.2	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 1.2. Bystander Intervention Upon Witnessing Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	85.5	1.6	78.8	2.7	94.0	2.0

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 1.3. Perceptions Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Sexual assault or sexual misconduct a problem at university						
Not at all	11.4	1.7	8.7	1.9	14.6	3.5
A little	23.3	2.3	21.4	2.7	25.6	3.6
Somewhat	51.3	2.5	59.6	3.1	41.3	4.5
Very	12.5	1.5	8.7	1.8	17.1	2.8
Extremely	1.6	0.6	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct on campus						
Not at all	48.4	2.5	30.3	3.0	70.2	4.2
A little	37.5	2.3	47.4	3.3	25.5	4.0
Somewhat	11.9	1.8	18.2	3.0	4.3	1.7
Very	2.2	0.8	4.1	1.4	~	~
Extremely	~	~	~	~	~	~
Likelihood of experiencing sexual assault or sexual misconduct off campus at university-sponsored events						
Not at all	42.8	2.4	27.8	3.1	60.7	4.7
A little	38.5	2.2	44.9	3.2	30.9	3.9
Somewhat	15.9	2.1	22.1	3.0	8.4	2.8
Very	2.8	0.8	5.1	1.5	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	68.2	2.7	72.0	3.2	63.6	3.9
Title IX Coordinators	56.8	2.9	53.7	3.3	60.6	4.4
University-Wide Committee (UWC)	13.4	1.8	11.0	2.2	16.3	3.3
Yale Police Department	84.3	2.3	81.2	3.1	88.1	2.9
Yale Health	94.7	1.1	92.3	1.8	97.7	1.2
Knowledgable about how sexual assault and sexual misconduct defined at university						
Not at all	14.1	2.0	19.7	2.6	7.2	2.2
A little bit	34.3	3.0	37.0	3.5	31.1	4.2
Somewhat	35.6	2.5	29.5	3.0	43.0	3.7
Very	14.9	2.0	12.7	2.7	17.5	2.9
Extremely	~	~	~	~	~	~
Knowledgable about where to get help at university if student or friend experience sexual assault or sexual misconduct						
Not at all	4.4	1.2	4.6	1.4	4.2	1.7
A little bit	20.7	2.5	21.5	3.2	19.8	3.3
Somewhat	35.9	2.5	41.3	3.5	29.4	3.5
Very	29.3	2.2	25.2	2.9	34.3	3.7
Extremely	9.6	1.8	7.4	1.7	12.4	2.9
Knowledgable about where to make a report if student or friend experience sexual assault or sexual misconduct at university						
Not at all	9.2	1.4	13.4	2.2	4.2	1.7
A little bit	22.9	2.2	22.0	2.6	24.1	3.9
Somewhat	38.5	2.6	42.3	3.4	33.8	3.9

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 2.1. Knowledge and Perceptions About Resources Related to Sexual Assault or Sexual Misconduct by Gender and Enrollment Status (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Very	22.0	2.1	16.8	2.7	28.2	3.2
Extremely	7.4	1.5	5.6	1.5	9.6	2.4
Knowledgable about what happens when a student reports sexual assault or sexual misconduct at university						
Not at all	26.2	2.7	27.7	3.0	24.3	4.3
A little bit	39.5	2.6	42.5	2.8	35.9	4.3
Somewhat	27.1	2.4	23.9	2.9	31.1	4.1
Very	7.1	1.4	5.9	1.8	8.7	2.4
Extremely	~	~	~	~	~	~
Initial university orientation included information about sexual assault or sexual misconduct						
Yes	92.2	3.0	92.0	2.7	92.4	3.8
How useful was orientation session?						
Not at all	3.7	1.5	~	~	~	~
A little	22.9	3.2	26.7	4.5	17.9	5.3
Somewhat	40.6	4.9	33.8	4.9	49.5	7.0
Very	25.8	3.6	28.9	4.3	21.7	5.6
Extremely	7.0	2.5	6.4	2.6	~	~
No	3.7	1.5	~	~	~	~
I didn't attend orientation	~	~	~	~	~	~
I don't remember	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 4.6. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent Since Enrolling at University by Tactic and Gender (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	5.4	1.2	7.4	1.7	~	~
Penetration	1.5	0.6	2.8	1.1	~	~
Sexual touching	4.3	1.1	5.4	1.5	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	5.4	1.2	7.4	1.7	~	~
Penetration	1.5	0.6	2.8	1.1	~	~
Sexual touching	4.3	1.1	5.4	1.5	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	5.4	1.2	7.4	1.7	~	~
Penetration	1.5	0.6	2.8	1.1	~	~
Sexual touching	4.3	1.1	5.4	1.5	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	9.1	1.5	14.3	2.3	~	~
Penetration	3.6	1.0	6.6	1.8	~	~
Sexual touching	7.0	1.3	10.4	2.0	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 4.9. Percent of Students Experiencing Nonconsensual Sexual Contact Involving Physical Force, Incapacitation, Coercion and Absence of Affirmative Consent for Current Year by Tactic and Gender (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	4.3	1.1	5.4	1.5	~	~
Penetration	~	~	~	~	~	~
Sexual touching	3.3	1.0	3.5	1.2	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	4.3	1.1	5.4	1.5	~	~
Penetration	~	~	~	~	~	~
Sexual touching	3.3	1.0	3.5	1.2	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	4.3	1.1	5.4	1.5	~	~
Penetration	~	~	~	~	~	~
Sexual touching	3.3	1.0	3.5	1.2	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	7.0	1.4	10.3	2.1	~	~
Penetration	3.1	1.0	5.7	1.8	~	~
Sexual touching	4.9	1.2	6.6	1.7	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Percent of Students Reporting Harassment	41.7	2.6	48.0	3.1	34.0	4.0
University-associated individual:						
made sexual remarks, or insulting/offensive jokes or stories	28.1	2.6	34.2	2.9	20.6	3.8
made inappropriate comments regarding body, appearance, or sexual activity	30.5	2.7	34.8	3.5	25.3	3.5
said crude or gross sexual things or tried to engage in sexual conversation	10.9	1.7	11.2	2.6	10.6	2.6
transmitted offensive sexual remarks, stories, jokes, pictures, videos	2.5	0.9	3.2	1.3	~	~
asked to go out, get dinner, drinks, or have sex, despite refusal	6.5	1.5	8.4	2.1	4.2	1.6
Number of offenders:						
1 person	49.5	5.0	44.6	5.6	57.7	7.7
2 persons	17.2	2.7	19.0	3.5	14.3	5.6
3 or more persons	33.3	3.9	36.4	5.2	28.0	6.9
Number of incidents since beginning of 2014 term:						
0 times	13.8	2.7	16.2	3.5	~	~
1 time	26.8	4.0	26.3	4.4	27.6	6.9
2 times	30.3	4.2	27.8	4.6	34.7	7.2
3-5 times	20.8	3.4	21.5	4.3	19.5	5.4
6-9 times	5.2	1.7	8.2	2.8	~	~
10 or more times	~	~	~	~	~	~
Association with university:						
Student	79.5	3.7	77.1	4.5	83.8	5.4
Faculty	19.3	3.4	22.9	3.9	13.1	5.3
Coach, religious leader, or other non-academic advisor	~	~	~	~	~	~
Other staff or administrator	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

**Table 5.1a. Percent of Students Experiencing Harassment by type, Gender, Enrollment Status and Characteristics of Harassment (2015)
School of Forestry**

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Other person affiliated with a university program (ex. internship, study abroad)	~	~	~	~	~	~
The person was not affiliated with Yale	12.5	2.6	9.8	2.9	17.2	5.6
Don't know association with Yale	~	~	~	~	~	~
Relationship to victim:						
At the time, it was someone I was dating or intimate with	~	~	~	~	~	~
Someone I had dated or was intimate with	8.4	2.3	8.1	2.6	~	~
Teacher or advisor	14.0	2.6	17.2	3.4	~	~
Co-worker, boss or supervisor	4.8	1.6	5.5	2.2	~	~
Friend or acquaintance	73.5	2.8	70.3	4.0	79.1	5.7
Stranger	15.5	3.2	16.4	3.5	14.0	5.6
Other	7.3	2.2	~	~	13.6	5.3
Don't Know	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Reporting to Others						
Friend	52.9	4.3	60.0	5.0	40.5	8.4
Family member	5.0	1.7	7.8	2.6	~	~
Faculty	~	~	~	~	~	~
Someone else	~	~	~	~	~	~
I didn't tell anyone else	42.9	4.1	33.4	4.7	59.5	8.4
Reporting to a Program						
Contacted at least one program in university list	~	~	~	~	~	~
Contacted The SHARE Center	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Title IX Coordinators	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted University-Wide Committee (UWC)	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted Yale Health	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Contacted New Haven Police Department	~	~	~	~	~	~
Most recent contact						
Fall of 2014 - present	~	~	~	~	~	~
Fall of 2013 - Summer of 2014	~	~	~	~	~	~
Fall of 2012 - Summer of 2013	~	~	~	~	~	~
Prior to Fall of 2012	~	~	~	~	~	~
Usefulness of Report in 2014-2015 School Year						
Not at all	~	~	~	~	~	~
A little	~	~	~	~	~	~
Somewhat	~	~	~	~	~	~
Very	~	~	~	~	~	~
Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.

Table 5.1b. Percent of Victims of Harassment Reporting to Others, Reporting to a Program, Timing of Report to Program, Usefulness of Report in Last School Year and Reasons Why Did Not Report to a Program by Gender and Enrollment Status (2015)
School of Forestry

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Did not contact any programs, reason						
Did not know where to go or who to tell	~	~	~	~	~	~
Felt embarrassed, ashamed, or that it would be too emotionally difficult	4.2	1.6	~	~	~	~
I did not think anyone would believe me	~	~	~	~	~	~
I did not think it was serious enough to report	77.7	3.4	83.8	3.5	66.9	7.6
I did not want the person to get into trouble	10.7	2.8	12.5	4.0	~	~
I feared negative social consequences	13.1	2.9	18.3	4.2	~	~
I did not think anything would be done	25.0	3.6	32.1	4.6	12.2	4.7
I feared it would not be kept confidential	7.7	2.1	9.9	2.9	~	~
Incident was not on campus or associated with the school	10.6	2.6	8.6	2.9	14.3	5.6
Incident did not occur while attending school	5.1	2.0	~	~	~	~
Other	20.0	3.3	17.8	4.0	23.9	6.8

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes TGQN students and students who declined to state their gender.