Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (2024)Yale College

Item	То	tal	Wo	man	M	an
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, have you noticed someone at Yale making inappropriate sexual comments about someone else's appearance, sharing unwanted sexual images, or otherwise acting in a sexual way that you believed was making others feel uncomfortable or offended?						
Yes	39.0	1.4	41.5	1.7	33.7	2.1
If yes, thinking about the last time this happened, what did you do? ¹						
Directly intervened or interrupted the situation in the moment	28.4	1.9	28.2	2.5	28.8	3.5
Checked in with the person who seemed impacted by the behavior	63.7	2.2	61.9	2.6	62.1	3.7
Confronted or expressed concern to the person engaging in the behavior	30.3	2.1	26.0	2.7	36.7	4.0
Sought help from either person's friends	24.0	1.9	23.4	2.2	23.2	3.4
Sought help from someone else	9.4	1.2	10.1	1.6	8.3	2.0
Expressed concern to school administrators or another person in a position of authority	4.7	0.8	6.7	1.3	~	~
Did nothing because the person impacted appeared to be handling the situation	13.2	1.6	10.9	1.8	16.8	3.4
Did nothing because I wasn't sure what to do	16.1	1.7	15.3	2.0	17.4	3.4
Did nothing for another reason	9.5	1.1	8.4	1.4	10.9	2.3
Other	2.8	0.8	4.1	1.1	~	~
No	61.0	1.4	58.5	1.7	66.3	2.1

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (continued) (2024)Yale College

Item	Тс	otal	Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, have you witnessed a pattern of ongoing sexual comments or behaviors that made you concerned that a fellow student at Yale was experiencing sexual harassment?						
Yes	10.6	0.9	11.7	1.2	7.9	1.4
If yes, thinking about the last time this happened, what did you do? ¹						
Directly intervened or interrupted the situation in the moment	29.3	5.1	25.6	4.8	29.1	11.0
Checked in with the person who seemed impacted by the behavior	81.6	3.5	84.4	4.3	70.4	7.0
Confronted or expressed concern to the person engaging in the behavior	19.8	3.2	16.8	4.0	25.2	7.0
Sought help from either person's friends	34.0	4.2	36.3	5.2	28.7	8.3
Sought help from someone else	20.4	3.5	22.6	5.1	12.9	5.0
Expressed concern to school administrators or another person in a position of authority	16.8	3.1	18.5	3.7	8.6	4.4
Did nothing because the person impacted appeared to be handling the situation	13.4	3.3	5.8	2.3	27.1	9.2
Did nothing because I wasn't sure what to do	6.6	2.0	8.3	3.0	~	~
Did nothing for another reason	~	~	~	~	~	~
Other	3.6	2.1	6.4	3.6	~	~
No	89.4	0.9	88.3	1.2	92.1	1.4

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

¹Respondents could select multiple options

Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (continued) (2024)Yale College

Item	То	otal	Wo	man	N	lan
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, have you witnessed someone at Yale behaving in a controlling or abusive way towards a dating or sexual partner?						
Yes	19.9	0.9	22.4	1.4	14.3	1.4
If yes, thinking about the last time this happened, what did you do? ¹						
Directly intervened or interrupted the situation in the moment	9.0	1.6	11.4	2.2	4.8	2.6
Checked in with the person who seemed impacted by the behavior	69.5	2.7	72.8	3.1	66.7	5.5
Confronted or expressed concern to the person engaging in the behavior	18.7	2.5	17.2	2.7	19.8	5.2
Sought help from either person's friends	42.4	3.0	42.7	3.4	41.6	5.9
Sought help from someone else	12.9	2.1	10.5	2.6	15.2	4.5
Expressed concern to school administrators or another person in a position of authority	3.4	1.1	5.4	1.9	~	~
Did nothing because the person impacted appeared to be handling the situation	14.0	2.2	10.3	2.2	26.3	5.2
Did nothing because I wasn't sure what to do	11.1	2.0	12.3	2.8	9.9	4.0
Did nothing for another reason	11.4	1.8	10.0	2.3	9.9	3.4
Other	3.6	1.0	3.5	1.3	~	~
No	80.1	0.9	77.6	1.4	85.7	1.4

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (continued) (2024)Yale College

Item	Тс	otal Won		/oman		Man	
	%	Std Err	%	Std Err	%	Std Err	
Since you have been a student at Yale, have you witnessed a situation that you believed could have led to a sexual assault?							
Yes	19.7	1.0	22.3	1.5	15.6	1.7	
If yes, thinking about the last time this happened, what did you do? ¹							
Directly intervened or interrupted the situation in the moment	43.7	2.9	44.3	3.9	40.5	5.0	
Checked in with the person who seemed impacted by the behavior	60.9	2.8	64.4	3.7	55.0	6.0	
Confronted or expressed concern to the person engaging in the behavior	19.5	2.4	19.6	3.1	22.9	5.1	
Sought help from either person's friends	35.6	2.4	35.8	3.1	35.3	4.8	
Sought help from someone else	11.4	1.8	15.1	2.3	6.6	2.9	
Expressed concern to school administrators or another person in a position of authority	1.8	0.8	2.0	1.1	~	~	
Did nothing because the person impacted appeared to be handling the situation	8.5	1.6	4.4	1.4	12.7	3.8	
Did nothing because I wasn't sure what to do	11.1	1.8	13.5	2.3	7.7	3.2	
Did nothing for another reason	3.9	1.3	1.8	0.9	5.9	2.6	
Other	2.2	0.8	3.1	1.2	~	~	
No	80.3	1.0	77.7	1.5	84.4	1.7	

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.4. Student Feelings About the Campus Community, by GenderYale College

Item		То	tal	Wo	Woman		lan
		%	Std Err	%	Std Err	%	Std Err
How connected do you feel to the campus community at Yale as a whole?	1: Not at all	1.7	0.3	1.0	0.3	2.4	0.6
	2: A little	8.3	0.8	6.3	0.8	9.3	1.3
	3: Somewhat	34.0	1.0	37.7	1.4	28.4	1.8
	4: Very	44.1	1.2	45.6	1.5	43.9	2.1
	5: Extremely	11.9	0.8	9.3	0.9	16.1	1.5
How comfortable are you seeking advice from faculty or staff at Yale, even about something personal?	1: Not at all	8.4	0.7	9.0	0.8	8.0	1.2
	2: A little	28.6	1.1	30.6	1.5	26.0	1.7
	3: Somewhat	38.7	1.2	38.4	1.5	38.2	2.1
	4: Very	19.7	1.0	17.7	1.1	22.4	1.7
	5: Extremely	4.7	0.5	4.3	0.7	5.5	0.9
How concerned are students at Yale about each others well-being?	1: Not at all	0.9	0.2	0.8	0.3	1.1	0.5
	2: A little	9.7	0.8	9.4	1.1	9.1	1.3
	3: Somewhat	39.7	1.2	42.7	1.4	34.2	2.1
	4: Very	42.0	1.1	41.0	1.4	45.5	2.0
	5: Extremely	7.7	0.7	6.0	0.8	10.0	1.3
How concerned are faculty or staff at Yale about your well-being?	1: Not at all	4.5	0.6	4.4	0.8	4.7	1.1
	2: A little	21.5	1.1	22.8	1.6	20.9	1.7
	3: Somewhat	42.9	1.2	44.1	1.6	38.8	2.0
	4: Very	27.1	1.0	24.9	1.4	30.7	1.8
	5: Extremely	4.0	0.5	3.7	0.7	4.8	0.8
How concerned are University Officials at Yale about your well-being?	1: Not at all	20.3	1.0	21.9	1.3	15.8	1.5
	2: A little	34.6	1.1	35.3	1.5	32.1	1.6
	3: Somewhat	31.6	1.0	31.2	1.2	34.2	1.8

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 1.4. Student Feelings About the Campus Community, by GenderYale College

Item		Total		Woman		Man	
		%	Std Err	%	Std Err	%	Std Err
	4: Very	11.6	0.8	10.5	1.0	14.7	1.5
	5: Extremely	1.9	0.3	1.1	0.3	3.2	0.7

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 2.1. Awareness of Services and Resources Related to Sexual Assault or Other Sexual Misconduct, by Gender (2024)Yale College

Item	Το	otal	Wo	man	Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	83.2	1.0	85.3	1.2	79.2	1.7
Title IX Office/School-based Coordinators	83.5	1.0	84.4	1.2	82.1	1.4
University-Wide Committee (UWC)	24.7	1.1	19.2	1.3	28.6	1.9
Yale Police Department	78.9	1.0	77.1	1.2	82.7	1.7
Yale Health	89.8	0.7	91.3	0.7	88.4	1.4
None of the above	1.8	0.3	1.2	0.4	2.5	0.6

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 4.8. Percent of Students Who Experienced Penetration or Sexual Touching Involving Physical Force, Inability to Consent or Stop What WasHappening, Coercion, and Without Voluntary Agreement, by Type of Contact and Gender (2024)Yale College

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	13.7	0.9	16.7	1.2	9.5	1.2
Penetration	5.9	0.7	7.8	0.9	2.9	0.8
Sexual touching	10.2	0.8	11.9	1.1	7.8	1.1
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	14.7	1.1	18.4	1.5	9.7	1.2
Penetration	7.1	0.8	9.8	1.1	3.3	0.9
Sexual touching	10.2	0.8	11.9	1.1	7.8	1.1
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	14.8	1.1	18.5	1.5	9.8	1.3
Penetration	7.1	0.8	9.8	1.1	3.3	0.9
Sexual touching	10.5	0.8	12.3	1.1	8.0	1.1
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	22.0	1.2	27.5	1.6	13.5	1.4
Penetration	11.6	0.9	15.6	1.3	5.3	1.0
Sexual touching	16.1	1.1	19.1	1.5	11.1	1.4

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Physical force: Incidents that involved force or threats of force against you. Force could include someone using their body weight to hold you down, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

Inability to consent or stop what was happening: Incidents when you were unable to consent or stop what was happening because you were passed out, asleep, or incapacitated due to drugs or alcohol.

Coercion: Incidents when someone coerced you by threatening serious non-physical harm or promising rewards. Examples include threatening to give you bad grades or cause trouble for you at work; promising good grades or a promotion at work; threatening to share damaging information about you with your family, friends, or authority figures; or threatening to post damaging information about you online.

Without voluntary agreement: Incidents that occurred without your active, ongoing voluntary agreement. Examples include someone initiating sexual activity despite your refusal; ignoring your cues to stop or slow down; went ahead without checking in or while you were still deciding; otherwise failed to obtain your consent.

Table 5.1. Percent of Students Who Experienced Different Types of Harassing Behavior, by Gender (2024)Yale College

Item	Тс	otal	Wo	oman		Man	
	%	Std Err	%	Std Err	%	Std Err	
Since you have been a student at Yale, has a student, or someone employed by or otherwise associated with Yale:							
Made sexual remarks, or told sexual jokes or sexual stories that were insulting or offensive to you?	36.7	1.2	42.9	1.5	28.0	1.8	
Made inappropriate or offensive comments about your or someone's else's body, appearance, or sexual activities?	47.7	1.2	51.1	1.6	42.1	2.0	
Said crude or gross sexual things to you or tried to get you to talk about sexual matters when you didn't want to?	24.1	1.0	26.4	1.4	20.8	1.6	
Used social or on-line media to send offensive sexual remarks, jokes, stories, pictures, or videos to you; or communicate offensive sexual remarks, jokes, stories, pictures, or videos about you?	9.7	0.8	7.3	1.0	10.9	1.5	
Continued to ask you to go out, get dinner, have drinks, or have sex even though you said, No?	15.4	1.1	19.9	1.6	8.9	1.3	
At least one of the above	57.0	1.0	61.8	1.3	50.2	1.9	
Did (this/any of these) experience(s) affect you in any of the following ways?							
Interfered with your academic or professional performance	20.0	1.4	21.8	1.8	13.0	1.9	
Limited your ability to participate in an academic program	11.5	1.3	13.1	1.6	5.6	1.5	
Created an intimidating, hostile, or offensive social, academic, or work environment	47.6	1.7	53.0	2.1	34.3	2.7	
At least one of the above	49.7	1.7	55.7	2.1	35.9	2.7	
Students experiencing harassing behavior that interfered, limited their ability to participate, or created intimidating, hostile, or offensive environment	28.2	1.1	34.2	1.5	17.9	1.6	

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.4. Characteristics of Offenders of Harassing Behavior and Number of Times Students Experienced Harassing BehaviorSince the Beginning of the Fall 2023 Term, by the Victim's Gender (2024)Yale College

Item	т	otal	Woman		N	/lan	
	%	Std Err	%	Std Err	%	Std Err	
How (is the person/are the persons) who did this to you associated with yale?							
Student	96.9	0.6	96.2	0.7	98.4	0.6	
Student teaching assistant	1.4	0.4	1.7	0.5	~	~	
Faculty or instructor	3.6	0.7	3.4	0.8	3.6	1.1	
Research staff	0.5	0.2	0.8	0.4	~	~	
Other staff or administrator	1.7	0.5	1.3	0.5	1.7	0.8	
Coach or trainer	0.9	0.4	~	~	~	~	
Alumni	2.9	0.6	2.3	0.7	2.5	1.1	
Other person associated with Yale (e.g., internship, study abroad)	1.3	0.4	1.8	0.6	~	~	
The person was not associated with Yale	2.4	0.5	2.4	0.6	1.7	0.7	
Unsure about association with Yale	2.5	0.5	2.4	0.7	2.1	0.7	
How many people behaved this way?							
1 person	35.5	1.6	35.1	1.9	36.8	2.9	
2 persons	31.7	1.6	35.3	2.0	26.2	2.9	
3 or more persons	32.8	1.7	29.6	1.7	37.0	3.3	
At the time of this event, what (was the person's/were the persons') relationship to you?							
Someone I was involved or intimate with at the time	14.4	1.3	15.7	1.9	10.5	2.1	
Someone I previously had been involved or intimate with	13.3	1.3	12.8	1.4	13.7	2.2	
Teacher	3.1	0.6	3.3	0.8	2.0	0.8	
Advisor	1.0	0.3	1.6	0.6	~	~	
Someone I was teaching or advising	~	~	~	~	~	~	
Live-in residential staff	~	~	~	~	~	~	
Coach or trainer	1.1	0.4	0.8	0.4	~	~	

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.4. Characteristics of Offenders of Harassing Behavior and Number of Times Students Experienced Harassing BehaviorSince the Beginning of the Fall 2023 Term, by the Victim's Gender (2024)Yale College

Item	Тс	otal	Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Boss or supervisor	0.7	0.3	1.3	0.5	~	~
Co-worker	2.7	0.5	3.3	0.9	~	~
Friend	49.5	1.8	43.4	2.4	59.2	3.3
Classmate	29.5	1.5	31.1	1.9	26.6	2.8
Someone I know or recognize, but was not a friend	45.9	1.7	47.1	1.9	45.6	3.2
Did not know or recognize this person	15.3	1.2	18.1	1.8	8.3	1.8
Since the beginning of the Fall 2023 term, how many times has someone behaved this way?						
0 times	27.4	1.4	27.3	2.0	24.8	2.2
1 time	24.1	1.5	24.8	2.0	24.3	2.6
2 times	19.4	1.4	19.8	1.9	20.7	2.6
3-5 times	22.6	1.4	23.3	1.8	20.7	2.7
6-9 times	1.8	0.5	1.7	0.6	1.5	0.6
10 or more times	4.6	0.7	3.1	0.8	8.0	1.8

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Table 5.13. Percent of Students Who Experienced Harassing Behavior, Intimate Partner Violence, or Stalking, by Student Characteristics and Gender¹ (2024)

Yale College

Item	То	tal	Woman		nan M	
	%	Std Err	%	Std Err	%	Std Err
Harassment	57.0	1.0	61.8	1.3	50.2	1.9
Sexual orientation						
Heterosexual	50.1	1.5	55.9	2.0	44.0	2.5
Non-heterosexual	66.6	1.9	69.6	2.3	64.0	3.8
What is your racial/ethnic identity?						
Asian only	59.0	2.4	66.7	2.7	48.6	3.7
Black only	56.2	4.6	52.4	4.5	56.3	11.4
Hispanic only	57.5	4.8	62.8	6.6	50.2	9.0
Hispanic multi-racial	51.3	4.0	63.4	5.5	38.9	6.9
White only	55.9	1.9	59.4	2.8	52.6	3.5
Other (Non-hispanic) or multi-racial	61.2	3.1	64.3	4.0	54.1	5.5
Disability ²						
Yes	68.9	1.9	74.2	2.3	61.4	4.1
No	50.8	1.4	54.8	1.7	46.0	2.3
Intimate partner violence	11.3	1.2	10.1	1.3	11.7	2.0
Sexual orientation						
Heterosexual	8.5	1.5	7.2	1.5	9.6	2.3
Non-heterosexual	14.0	1.7	12.4	2.0	15.2	3.7
What is your racial/ethnic identity?						
Asian only	11.6	2.6	6.8	2.4	15.9	4.8

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

¹ Estimates are for victimizations reported since entering college.

² Respondents were asked, 'Do you identify as a student with any of the following? Learning disability, ADHD, Autism Spectrum Disorder, mobility-related disability(e.g., spinal cord injury), sensory disability (e.g., low vision), chronic mental health condition (e.g., depression), chronic medical condition (e.g., diabetes), or other disability or chronic condition.'

Table 5.13. Percent of Students Who Experienced Harassing Behavior, Intimate Partner Violence, or Stalking, by Student Characteristics and Gender¹ (2024)

Yale College

Item	То	tal	Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Black only	~	~	~	~	۲	~
Hispanic only	13.2	4.4	7.5	4.1	26.6	11.5
Hispanic multi-racial	8.4	2.6	15.2	4.4	۲	~
White only	12.3	1.9	11.4	2.6	11.3	2.8
Other (Non-hispanic) or multi-racial	13.5	2.8	13.1	3.1	13.2	5.2
Disability ²						
Yes	14.2	2.1	12.8	2.6	12.9	3.7
No	8.9	1.4	7.5	1.5	10.6	2.7
Stalking	8.7	0.7	9.6	1.0	6.4	1.0
Sexual orientation						
Heterosexual	5.6	0.8	6.3	1.1	4.7	1.2
Non-heterosexual	12.6	1.4	13.3	1.9	10.5	2.3
What is your racial/ethnic identity?						
Asian only	7.0	1.4	10.4	2.4	3.3	1.8
Black only	7.2	2.3	8.2	2.7	۲	~
Hispanic only	8.1	2.5	8.0	3.6	۲	~
Hispanic multi-racial	7.8	2.3	7.4	2.7	6.2	3.1
White only	7.7	1.1	6.5	1.4	7.2	1.8
Other (Non-hispanic) or multi-racial	15.3	2.4	16.5	2.7	11.6	3.7
Disability ²						

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

¹ Estimates are for victimizations reported since entering college.

² Respondents were asked, 'Do you identify as a student with any of the following? Learning disability, ADHD, Autism Spectrum Disorder, mobility-related disability(e.g., spinal cord injury), sensory disability (e.g., low vision), chronic mental health condition (e.g., depression), chronic medical condition (e.g., diabetes), or other disability or chronic condition.'

Table 5.13. Percent of Students Who Experienced Harassing Behavior, Intimate Partner Violence, or Stalking, by Student Characteristics and Gender¹ (2024) Yale College

Item	То	tal	Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Yes	14.5	1.5	14.8	1.9	12.3	2.7
No	5.6	0.8	5.8	1.0	5.0	1.2

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

¹ Estimates are for victimizations reported since entering college.

² Respondents were asked, 'Do you identify as a student with any of the following? Learning disability, ADHD, Autism Spectrum Disorder, mobility-related disability(e.g., spinal cord injury), sensory disability (e.g., low vision), chronic mental health condition (e.g., depression), chronic medical condition (e.g., diabetes), or other disability or chronic condition.'

Table 7.2. Students' Perceptions of Risk and Knowledge of Resources, by Gender and School YearYale College

	Woman					Man							
Percent Reporting 'Very' or 'Extremely'	2015		2019		2024		2015		2019		2024		
	%	Std Err	%	Std Err	%	Std Err	%	Std Err	%	Std Err	%	Std Err	
How problematic is sexual assault or other ¹ sexual misconduct at Yale?	34.0	0.9	48.9	0.9	36.1	1.5	23.6	0.8	36.4	0.9	24.9	1.8	
How knowledgeable are you about how sexual assault and other ¹ sexual misconduct are defined at Yale?	24.4	0.7	36.8	0.9	33.1	1.6	30.8	0.8	44.2	1.0	37.6	2.2	
How knowledgeable are you about where to get help at Yale if you or a friend experienced sexual assault or other ¹ sexual misconduct?	45.1	0.7	55.3	0.9	49.1	1.5	48.4	0.9	56.6	1.1	50.7	1.9	
How knowledgeable are you about where to make a report of sexual assault or other ¹ sexual misconduct at Yale?	27.0	0.6	34.9	0.8	36.1	1.6	35.0	0.8	44.3	1.0	42.6	1.9	
How knowledgeable are you about what happens when a student reports an incident of sexual assault or other ¹ sexual misconduct at Yale?	15.3	0.6	19.2	0.6	19.0	1.3	18.1	0.6	24.5	0.9	21.6	1.5	
If someone were to report a sexual assault or other sexual misconduct to an official at Yale, how likely is it that campus officials would take the report seriously?	46.6	0.9	52.2	0.9	44.5	1.6	65.4	0.8	75.8	1.0	64.6	2.1	
If someone were to report a sexual assault or other sexual misconduct to an official at Yale, how likely is it that campus officials would conduct a fair investigation?	32.8	0.7	31.8	1.0	29.3	1.3	42.6	0.9	45.7	1.0	42.0	2.1	

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates. (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

¹2015 wording did not inlcude 'other' in the question