Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, have you noticed someone at Yale making inappropriate sexual comments about someone else's appearance,sharing unwanted sexual images, or otherwise acting in a sexual way that you believed was making others feel uncomfortable or offended?						
Yes	36.1	5.7	26.4	8.3	34.7	11.1
If yes, thinking about the last time this happened, what did you do?[1]						
Directly intervened or interrupted the situation in the moment	25.8	9.5	38.1	19.9	~	~
Checked in with the person who seemed impacted by the behavior	64.4	12.9	79.2	19.9	50.8	27.0
Confronted or expressed concern to the person engaging in the behavior	19.8	9.4	~	~	~	~
Sought help from either person's friends	28.7	10.4	40.9	21.0	~	~
Sought help from someone else	~	~	~	~	~	~
Expressed concern to school administrators or another person in a position of authority	24.4	8.1	39.2	19.9	~	~
Did nothing because the person impacted appeared to be handling the situation	15.6	8.0	~	~	~	~
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Other	~	~	~	~	~	~
No	63.9	5.7	73.6	8.3	65.3	11.1

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (continued) (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, have you witnessed a pattern of ongoing sexual comments or behaviors that made you concerned that a fellow student at Yale was experiencing sexual harassment?						
Yes	14.0	4.3	~	~	~	~
If yes, thinking about the last time this happened, what did you do?[1]						
Directly intervened or interrupted the situation in the moment	~	~	~	~	~	~
Checked in with the person who seemed impacted by the behavior	100.0	0.0	~	~	~	~
Confronted or expressed concern to the person engaging in the behavior	~	~	~	~	~	~
Sought help from either person's friends	~	~	~	~	~	~
Sought help from someone else	~	~	~	~	~	~
Expressed concern to school administrators or another person in a position of authority	~	~	~	~	~	~
Did nothing because the person impacted appeared to be handling the situation	~	~	~	~	~	~
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Other	~	~	~	~	~	~
No	86.0	4.3	93.3	4.2	93.0	6.5

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

[1]Respondents could select multiple options

Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (continued) (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, have you witnessed someone at Yale behaving in a controlling or abusive way towards a dating or sexual partner?						
Yes	7.1	3.7	~	~	~	~
If yes, thinking about the last time this happened, what did you do?[1]						
Directly intervened or interrupted the situation in the moment	~	~	~	~	~	~
Checked in with the person who seemed impacted by the behavior	~	~	~	~	~	~
Confronted or expressed concern to the person engaging in the behavior	~	~	~	~	~	~
Sought help from either person's friends	~	~	~	~	~	~
Sought help from someone else	~	~	~	~	~	~
Expressed concern to school administrators or another person in a position of authority	~	~	~	~	~	~
Did nothing because the person impacted appeared to be handling the situation	~	~	~	~	~	~
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Other	~	~	~	~	~	~
No	92.9	3.7	94.3	5.2	100.0	0.0

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 1.2. Bystander Behavior Upon Witnessing Sexual Assault or Other Sexual Misconduct, by Gender (continued) (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, have you witnessed a situation that you believed could have led to a sexual assault?						
Yes	14.8	4.6	~	~	~	~
If yes, thinking about the last time this happened, what did you do?[1]						
Directly intervened or interrupted the situation in the moment	~	~	~	~	~	~
Checked in with the person who seemed impacted by the behavior	63.5	18.6	~	~	~	~
Confronted or expressed concern to the person engaging in the behavior	~	~	~	~	~	~
Sought help from either person's friends	~	~	~	~	~	~
Sought help from someone else	~	~	~	~	~	~
Expressed concern to school administrators or another person in a position of authority	~	~	~	~	~	~
Did nothing because the person impacted appeared to be handling the situation	~	~	~	~	~	~
Did nothing because I wasn't sure what to do	~	~	~	~	~	~
Did nothing for another reason	~	~	~	~	~	~
Other	~	~	~	~	~	~
No	85.2	4.6	92.8	4.6	86.8	7.9

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 1.4. Student Feelings About the Campus Community, by Gender
David Geffen School of Drama

Item		Total		Woman		Man	
		%	Std Err	%	Std Err	%	Std Err
How connected do you feel to the campus community at Yale as a whole?	1: Not at all	9.7	4.0	12.7	6.5	~	~
	2: A little	39.5	6.1	37.2	7.5	30.2	11.2
	3: Somewhat	36.4	5.8	43.5	8.7	32.4	9.5
	4: Very	12.4	4.1	~	~	26.5	9.5
	5: Extremely	~	~	~	~	~	~
How comfortable are you seeking advice from faculty or staff at Yale, even about something personal?	1: Not at all	5.8	2.5	12.2	5.3	~	~
	2: A little	37.6	5.5	32.5	8.6	37.2	10.4
	3: Somewhat	23.3	5.0	18.7	6.0	28.0	9.8
	4: Very	24.6	4.7	27.5	7.8	28.6	10.4
	5: Extremely	8.7	3.4	9.1	4.9	~	~
How concerned are students at Yale about each others well-being?	1: Not at all	~	~	~	~	~	~
	2: A little	12.9	3.8	9.4	4.6	15.5	7.9
	3: Somewhat	40.1	5.8	34.9	7.6	37.8	13.4
	4: Very	31.3	4.9	45.9	8.4	21.2	9.7
	5: Extremely	11.2	3.7	9.8	4.9	19.4	9.9
How concerned are faculty or staff at Yale about your well-being?	1: Not at all	7.2	3.2	~	~	~	~
	2: A little	24.4	5.3	28.2	7.9	18.0	8.5
	3: Somewhat	37.1	7.5	35.3	8.4	38.4	14.3
	4: Very	25.1	6.4	22.4	7.0	37.4	13.4
	5: Extremely	6.1	2.8	8.0	4.1	~	~
How concerned are University Officials at Yale about your well-being?	1: Not at all	31.1	6.2	31.4	9.4	26.1	9.1
	2: A little	19.8	5.2	26.1	7.5	15.4	8.2
	3: Somewhat	47.8	7.0	39.9	8.6	58.5	10.8

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 1.4. Student Feelings About the Campus Community, by Gender
David Geffen School of Drama

Item		Total		Woman		Man	
		%	Std Err	%	Std Err	%	Std Err
	4: Very	~	~	~	~	~	~
	5: Extremely	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 2.1. Awareness of Services and Resources Related to Sexual Assault or Other Sexual Misconduct, by Gender (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Are you aware of the following services and resources?						
The SHARE Center	77.5	4.0	83.8	6.1	71.7	8.8
Title IX Office/School-based Coordinators	82.0	4.6	86.0	5.5	76.7	9.8
University-Wide Committee (UWC)	5.5	2.7	~	~	~	~
Yale Police Department	79.9	5.3	82.0	6.5	83.1	8.5
Yale Health	88.5	4.5	88.4	5.1	89.0	7.3
None of the above	4.0	2.1	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 4.8. Percent of Students Who Experienced Penetration or Sexual Touching Involving Physical Force, Inability to Consent or Stop What Was Happening, Coercion, and Without Voluntary Agreement, by Type of Contact and Gender (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Completed using physical force, or inability to consent or stop what was happening	8.4	3.3	10.2	5.0	~	~
Penetration	~	~	~	~	~	~
Sexual touching	6.8	3.0	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, attempted penetration using physical force	8.4	3.3	10.2	5.0	~	~
Penetration	~	~	~	~	~	~
Sexual touching	6.8	3.0	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, attempted penetration using physical force	8.4	3.3	10.2	5.0	~	~
Penetration	~	~	~	~	~	~
Sexual touching	6.8	3.0	~	~	~	~
Completed using physical force, or inability to consent or stop what was happening, or coercion, or without voluntary agreement, attempted penetration using physical force	11.1	3.6	15.9	5.9	~	~
Penetration	~	~	~	~	~	~
Sexual touching	8.0	3.1	9.2	4.6	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates (Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Physical force: Incidents that involved force or threats of force against you. Force could include someone using their body weight to hold you down, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

Inability to consent or stop what was happening: Incidents when you were unable to consent or stop what was happening because you were passed out, asleep, or incapacitated due to drugs or alcohol.

Coercion: Incidents when someone coerced you by threatening serious non-physical harm or promising rewards. Examples include threatening to give you bad grades or cause trouble for you at work; promising good grades or a promotion at work; threatening to share damaging information about you with your family, friends, or authority figures; or threatening to post damaging information about you online.

Without voluntary agreement: Incidents that occurred without your active, ongoing voluntary agreement. Examples include someone initiating sexual activity despite your refusal; ignoring your cues to stop or slow down; went ahead without checking in or while you were still deciding; otherwise failed to obtain your consent.

Table 5.1. Percent of Students Who Experienced Different Types of Harassing Behavior, by Gender (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Since you have been a student at Yale, has a student, or someone employed by or otherwise associated with Yale:						
Made sexual remarks, or told sexual jokes or sexual stories that were insulting or offensive to you?	35.7	6.1	36.6	8.2	19.8	9.2
Made inappropriate or offensive comments about your or someone's else's body, appearance, or sexual activities?	37.2	5.6	28.9	7.4	31.2	10.6
Said crude or gross sexual things to you or tried to get you to talk about sexual matters when you didn't want to?	17.0	4.3	17.1	6.5	~	~
Used social or on-line media to send offensive sexual remarks, jokes, stories, pictures, or videos to you; or communicate offensive sexual remarks, jokes, stories, pictures, or videos about you?	8.4	3.3	~	~	~	~
Continued to ask you to go out, get dinner, have drinks, or have sex even though you said, No?	7.8	3.2	~	~	~	~
At least one of the above	49.2	6.2	45.6	8.3	43.3	12.1
Did (this/any of these) experience(s) affect you in any of the following ways?						
Interfered with your academic or professional performance	16.2	5.9	~	~	~	~
Limited your ability to participate in an academic program	16.5	6.8	~	~	~	~
Created an intimidating, hostile, or offensive social, academic, or work environment	44.6	9.1	54.8	12.2	~	~
At least one of the above	48.9	9.3	54.8	12.2	~	~
Students experiencing harassing behavior that interfered, limited their ability to participate, or created intimidating, hostile, or offensive environment	24.1	5.7	25.0	6.5	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 5.4. Characteristics of Offenders of Harassing Behavior and Number of Times Students Experienced Harassing Behavior Since the Beginning of the Fall 2023 Term, by the Victim's Gender (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
How (is the person/are the persons) who did this to you associated with yale?						
Student	86.4	4.9	84.8	9.2	85.6	13.7
Student teaching assistant	~	~	~	~	~	~
Faculty or instructor	25.0	8.4	27.5	13.4	~	~
Research staff	~	~	~	~	~	~
Other staff or administrator	14.9	6.4	~	~	~	~
Coach or trainer	~	~	~	~	~	~
Alumni	~	~	~	~	~	~
Other person associated with Yale (e.g., internship, study abroad)	~	~	~	~	~	~
The person was not associated with Yale	~	~	~	~	~	~
Unsure about association with Yale	~	~	~	~	~	~
How many people behaved this way?						
1 person	39.0	8.8	34.7	12.7	52.9	18.2
2 persons	26.7	7.3	34.6	13.8	~	~
3 or more persons	34.3	7.9	30.7	12.7	35.5	17.4
At the time of this event, what (was the person's/were the persons') relationship to you?						
Someone I was involved or intimate with at the time	~	~	~	~	~	~
Someone I previously had been involved or intimate with	10.6	5.1	~	~	~	~
Teacher	18.0	6.5	22.3	10.5	~	~
Advisor	~	~	~	~	~	~
Someone I was teaching or advising	~	~	~	~	~	~
Live-in residential staff	~	~	~	~	~	~
Coach or trainer	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 5.4. Characteristics of Offenders of Harassing Behavior and Number of Times Students Experienced Harassing Behavior Since the Beginning of the Fall 2023 Term, by the Victim's Gender (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Boss or supervisor	~	~	~	~	~	~
Co-worker	14.9	7.8	~	~	~	~
Friend	33.9	9.5	25.3	11.2	39.9	18.3
Classmate	65.8	8.1	66.8	13.5	60.1	18.1
Someone I know or recognize, but was not a friend	24.1	7.5	23.1	11.5	~	~
Did not know or recognize this person	~	~	~	~	~	~
Since the beginning of the Fall 2023 term, how many times has someone behaved this way?						
0 times	23.4	6.8	~	~	~	~
1 time	25.0	8.4	23.9	11.8	~	~
2 times	20.2	6.7	22.2	10.5	~	~
3-5 times	18.3	6.7	21.5	10.6	~	~
6-9 times	9.8	5.3	~	~	~	~
10 or more times	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

Table 5.13. Percent of Students Who Experienced Harassing Behavior, Intimate Partner Violence, or Stalking, by Student Characteristics and Gender[1] (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Harassment	49.2	6.2	45.6	8.3	43.3	12.1
Sexual orientation						
Heterosexual	36.2	9.0	35.9	12.0	36.7	15.6
Non-heterosexual	56.2	9.0	47.1	13.8	54.1	19.3
What is your racial/ethnic identity?						
Asian only	40.9	19.3	~	~	~	~
Black only	48.4	12.8	50.6	21.7	~	~
Hispanic only	44.0	17.5	67.6	22.3	~	~
Hispanic multi-racial	~	~	~	~	~	~
White only	52.1	10.2	37.9	13.4	63.5	21.9
Other (Non-hispanic) or multi-racial	77.8	21.6	~	~	~	~
Disability[2]						
Yes	55.1	9.7	56.3	15.5	~	~
No	40.0	9.5	25.0	11.6	46.2	14.5
Intimate partner violence	7.6	4.1	~	~	~	~
Sexual orientation						
Heterosexual	~	~	~	~	~	~
Non-heterosexual	13.4	7.1	~	~	~	~
What is your racial/ethnic identity?						
Asian only	~	~	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

[1] Estimates are for victimizations reported since entering college.

[2] Respondents were asked,'Do you identify as a student with any of the following? Learning disability, ADHD, Autism Spectrum Disorder, mobility-related disability(e.g., spinal cord injury), sensory disability (e.g., low vision), chronic mental health condition (e.g., depression),chronic medical condition (e.g., diabetes), or other disability or chronic condition.'

Table 5.13. Percent of Students Who Experienced Harassing Behavior, Intimate Partner Violence, or Stalking, by Student Characteristics and Gender[1] (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
Black only	~	~	~	~	~	~
Hispanic only	~	~	~	~	~	~
White only	~	~	~	~	~	~
Other (Non-hispanic) or multi-racial	~	~	~	~	~	~
Disability[2]						
Yes	18.1	9.4	~	~	~	~
No	~	~	~	~	~	~
Stalking	13.9	5.1	15.8	6.9	~	~
Sexual orientation						
Heterosexual	~	~	~	~	~	~
Non-heterosexual	17.7	7.5	~	~	~	~
What is your racial/ethnic identity?						
Asian only	~	~	~	~	~	~
Black only	~	~	~	~	~	~
Hispanic only	32.7	16.3	~	~	~	~
Hispanic multi-racial	~	~	~	~	~	~
White only	17.3	8.5	~	~	~	~
Other (Non-hispanic) or multi-racial	~	~	~	~	~	~
Disability[2]						
Yes	15.9	7.9	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

[1] Estimates are for victimizations reported since entering college.

[2] Respondents were asked,'Do you identify as a student with any of the following? Learning disability, ADHD, Autism Spectrum Disorder, mobility-related disability(e.g., spinal cord injury), sensory disability (e.g., low vision), chronic mental health condition (e.g., depression),chronic medical condition (e.g., diabetes), or other disability or chronic condition.'

Table 5.13. Percent of Students Who Experienced Harassing Behavior, Intimate Partner Violence, or Stalking, by Student Characteristics and Gender[1] (2024)
David Geffen School of Drama

Item	Total		Woman		Man	
	%	Std Err	%	Std Err	%	Std Err
No	12.0	6.2	~	~	~	~

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

[1] Estimates are for victimizations reported since entering college.

[2] Respondents were asked,'Do you identify as a student with any of the following? Learning disability, ADHD, Autism Spectrum Disorder, mobility-related disability(e.g., spinal cord injury), sensory disability (e.g., low vision), chronic mental health condition (e.g., depression),chronic medical condition (e.g., diabetes), or other disability or chronic condition.'

Table 7.2. Students' Perceptions of Risk and Knowledge of Resources, by Gender and School Year
David Geffen School of Drama

	Woman						Man					
Percent Reporting 'Very' or 'Extremely'	2015		2019		2024		2015		2019		2024	
	%	Std Err	%	Std Err	%	Std Err	%	Std Err	%	Std Err	%	Std Err
How problematic is sexual assault or other[1] sexual misconduct at Yale?	18.3	4.4	33.1	7.3	15.0	6.6	16.5	4.1	27.5	7.2	41.9	11.5
How knowledgeable are you about how sexual assault and other[1] sexual misconduct are defined at Yale?	11.1	3.6	36.2	6.7	22.5	7.0	15.0	3.9	49.7	7.6	34.7	12.3
How knowledgeable are you about where to get help at Yale if you or a friend experienced sexual assault or other[1] sexual misconduct?	42.9	4.9	74.2	6.3	51.2	8.4	39.4	6.0	66.3	7.0	40.9	13.1
How knowledgeable are you about where to make a report of sexual assault or other[1] sexual misconduct at Yale?	39.1	3.9	60.9	5.8	33.0	7.7	41.6	5.5	64.6	7.2	42.3	13.2
How knowledgeable are you about what happens when a student reports an incident of sexual assault or other[1] sexual misconduct at Yale?	8.3	2.2	12.8	5.3	14.2	6.2	~	~	27.3	7.2	~	~
If someone were to report a sexual assault or other sexual misconduct to an official at Yale, how likely is it that campus officials would take the report seriously?	60.6	3.7	61.2	7.4	46.7	9.8	77.3	5.1	78.8	6.7	74.4	10.0
If someone were to report a sexual assault or other sexual misconduct to an official at Yale, how likely is it that campus officials would conduct a fair investigation?	45.2	4.2	29.1	6.5	21.9	8.6	60.6	5.8	42.4	7.0	42.2	13.1

NOTE: Cells that have been shaded in gray have such large standard errors that they are not reliable estimates.(Shading is applied to cells where the standard error is greater than 25% of the related estimated percentage.)

~ indicates that no students in the school responded or that too few students in the school responded for a statistic to be generated.

Total includes students with other gender identities and who declined to state their gender.

[1]2015 wording did not inlcude 'other' in the question